



INTRODUCTION

From birth, babies have the capacity to discriminate categorically the smallest "building blocks" of language—the *phonetic units* such as in [ba] [da]—from any of the world's languages. By 10-12 months, they lose this universal capacity, and, instead, hone in on the phonetic inventory of their native language with increased precision¹⁻²

LIVELY CONTROVERSY

Decades of behavioral research has not been able to adjudicate whether infants use **auditory-general**³⁻⁴ or **language-dedicated**⁵⁻⁸ mechanisms to learn the sounds of their native language

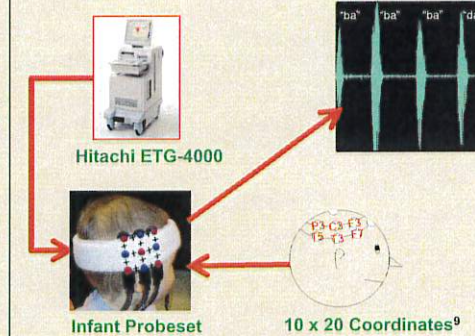
NEW QUESTIONS - BILINGUAL BABIES

- 1 Do infants recruit auditory-general or language-dedicated neural tissue for learning the sounds of their native language?
- 2 Do infants learning TWO languages show a similar pattern and developmental trajectory in their neural tissue recruitment for learning the sounds of their native language?

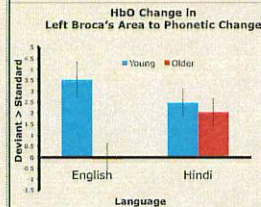
HYPOTHESIS

Infants use language-dedicated brain mechanisms to learn the sounds of their native language

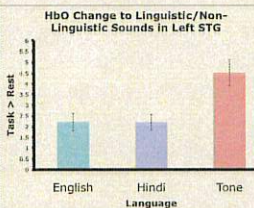
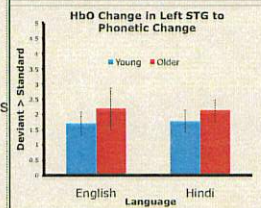
INNOVATIVE PROCEDURES



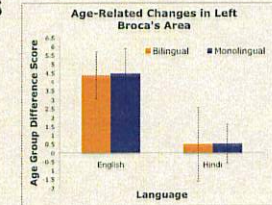
RESULTS



All babies use language-dedicated neural tissue, and early!



RESULTS



Same Developmental time scale for Bilingual and Monolingual babies

CONCLUSIONS

Do infants use auditory-general or language-dedicated brain mechanisms to learn native language sounds?

Language-dedicated & Early!

- Brain changes were seen dependent on baby's age + language milestone
- Superior Temporal Gyrus (STG) is on-line very early (~2-6 m) from the get go, (i.e., the universal phonetic discrimination milestone)
- Broca's area comes on-line later (~10-14 m), (i.e., the first word milestone)

Do bilingual infants show the same developmental trajectory as monolingual infants? **YES!**

- Bilingual and monolingual infants showed the same recruitment of language-dedicated neural tissue, suggesting that infants hone in on their native language on the same time-table when they receive language input from multiple languages

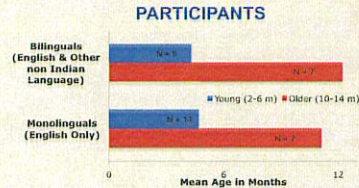
ADVANCES IN SCIENCE FROM fNIRS

- For the first time, fNIRS brain imaging permits us to see into a baby's brain and to observe the relationship between neural processing and language acquisition milestones
- Here we observed
 - Which brain structures mediate specific parts of language organization
 - When they come on line, and
 - How they change and develop over time!

References

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METHODS



INNOVATIVE PROCEDURES

Infant Brains & functional Near-Infrared Spectroscopy (fNIRS) - **ADVANTAGES OVER fMRI**

- ✓ Closer measure of hemodynamic change (HbOxy, HbDeoxy, HbT)
- ✓ Used with INFANTS, and up (Quiet, tolerant of movement)
- ✓ Excellent spatial (~4 cm) and temporal (10 Hz) resolution

Ideal for Language/Cognitive Studies across the lifespan

New Oddball Paradigm

TWO Language Conditions

- NATIVE** (English) Syllables [ba] and [da]¹⁰
- NON-NATIVE** (Hindi) Syllables [ta] and [ta]¹⁰

- 60% - Standard Syllables
- 10% - Deviant Syllables
- 30% - Catch